



PEDIATRIC OCCUPATIONAL THERAPY INTAKE FORM

Demographic and Family Information

Child's Name: _____ **Nickname:** _____

Date of Birth: _____ **Age:** _____ **Male** **Female**

Person completing this questionnaire: _____ *Relationship to child:* _____

Parent/Legal Guardian Names:

Mother: _____ **Mother's Age:** _____

Mother's occupation: _____ **Employer's Name:** _____

Mother's phone: _____ **work phone:** _____ **email:** _____

Address: _____

In the event that Miss Shannon's Therapy 4 Kidz and/or your therapist must contact you all efforts to maintain confidentiality are made. How do you prefer to be contacted?

home phone: permission to leave voice message yes no

work phone: permission to leave voice message or with individual that answers the phone yes no

cell phone: permission to leave voice message yes no: permission to leave text message yes no

email; email to: _____

written communication mail to address listed above mail to: _____

Father: _____ **Father's Age:** _____

Father's occupation: _____ **Employer's Name:** _____

Father's phone: _____ **work phone:** _____ **email:** _____

Address: _____

In the event that Miss Shannon's Therapy 4 Kidz and/or your therapist must contact you all efforts to maintain confidentiality are made. How do you prefer to be contacted?

home phone: permission to leave voice message yes no

work phone: permission to leave voice message or with individual that answers the phone yes no

cell phone: permission to leave voice message yes no: permission to leave text message yes no

email; email to: _____

written communication mail to address listed above mail to: _____

Child lives with:

both parents mother father shared (part-time at each home) legal guardian foster home

other: _____

If child is in foster care, when was first placement? _____ What placement are you? _____

Any other information: _____

Any other agencies involved in this case? _____

Language(s) spoken in the home: _____

Others living in the household: _____

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Physicians

Pediatrician Name: _____

Office: _____

Phone: _____

Address: _____

Physician referral from: _____

Doctor: _____

Office: _____

Phone: _____

Address: _____

Date of last visit/check-up with pediatrician/physician/specialist: _____

Insurance

Primary Insurance Company: _____ Insurance Company Phone: _____

Subscriber's Last Name: _____ First Name: _____

Subscriber's ID#: _____ Subscriber's Date of Birth: _____

Coverage Effective Date: _____

Group Number: _____ Policy Number: _____

Client Relationship to Subscriber: _____

Secondary Insurance Company: _____ Insurance Company Phone: _____

Subscriber's Last Name: _____ First Name: _____

Subscriber's ID#: _____ Subscriber's Date of Birth: _____

Coverage Effective Date: _____

Group Number: _____ Policy Number: _____

Client Relationship to Subscriber: _____

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Areas of Concern/Goals

When did you first have concerns about your child? _____

What made you concerned? _____

What strategies or techniques have you been trying independently? _____

What are your child's strengths? _____

What are your primary areas of concern/ what are you hoping for the therapist to address? (i.e. academic, sensory, motor, play, ADLs (eating, dressing)). _____

What are your goals for occupational therapy?

What specific skills would you like your child to achieve in therapy? _____

Has your child received previous therapies? _____

If so what type and when was last date of services: _____

Medical History

Birth History: Pregnancy- How many weeks? _____ Singleton Twin A Twin B

Hospital: _____ Weight: _____ How many weeks gestation: _____

Any difficulties during pregnancy? (medical/health, stress, drugs/alcohol, mental health, bed rest, gestational diabetes, other): _____

None

List any medications and/or substances taken during pregnancy and their purpose: _____

None

Any difficulties during labor? (C-section, forceps, low weight, preeclampsia/toxemia, other): _____

None

Any difficulties following delivery? _____

None, went home with mother.

Respiratory Difficulties

Ventilator Required-duration _____

Oxygen Support-duration _____

NICU Stay-duration _____

Reflux

Feeding Difficulties-describe _____

Intra Uterine Growth Restriction (IUGR)

Other-Please Describe _____

Concerns with early development? (colic, growth, chronic ear infections, torticollis, frequent fevers)?

None

Medical/Surgical History: List significant past or current medical conditions of child (i.e. illnesses, hospitalizations, surgeries, genetic conditions):

None

Please check any of the following if they apply to your child:

Abnormal Lab Results

Abnormal Muscle Tone

Allergies

Asthma

Bronchitis

Cardiac Issues

Chicken Pox

Chronic Ear Infections

Colic

Constipation

Compromised Immune System

Ear Tubes

Frequent Antibiotic Use

Frequent Fevers

GERD/Reflux

Head Injury

Hydrocephaly

Lyme Disease

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- Measles
- Mumps
- Plagiocephaly
- Poor Sleep
- Poor Weight Gain
- Pneumonia
- Respiratory Issues
- Seizures
- Surgeries: List Above
- Tonsils/Adenoids
- Trauma
- Torticollis
- Other: _____

When was your child's last hearing checkup? _____ Where: _____

Results: _____

Does your child require a hearing device? Yes No If yes, describe: _____

Does your child have PE tubes? Yes No Date placed: _____

When was your child's last vision check up? _____ Where: _____

Results: _____

Does your child require glasses? Yes No If yes, describe: _____

List any medications currently taken by your child and their purpose (include prescription drugs, over the counter meds, vitamins, and homeopathic medications):

Does your child have any allergies? Yes No If yes, please list: _____

Is your child on a specific diet or food restrictions? Yes No

If yes, please list: _____

Does your child have regular sleeping habits or good ability to fall asleep and stay asleep? Yes No

If no, please describe: _____

Does your child have a history of frequent ear infections? Yes No Age Started: _____

If yes, how many infections did he/she have in the past year? _____

What (if any) special equipment does your child use?

Wheelchair Braces/Orthotics Walker Crutches Communication Device-type _____

Other: _____

Medical Precautions: _____

Has your child received regular immunizations? _____

Please check if there is any known history of the following in the immediate or extended family:

Autism ADD/ADHD Anxiety Learning Disabilities Mental Illness PDD

Hearing Loss Speech/Language Delays Other: _____

List the names of the programs/people that work with your child outside of Miss Shannon's Therapy 4 Kidz.

Service	School/Practice Name	Provider Name	Last Seen On
ABA/Behavior Specialist			

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Audiologist			
Cardiologist			
Casework/Care Coordinator			
Childcare/Daycare			
Counselor			
Child Protective Services			
Dietician/Nutritionist			
Early Childhood			
Early Intervention			
ENT			
Gastroenterologist			
Learning Specialist			
Music Therapy			
Neurologist			
Neuropsychologist			
Occupational Therapy			
Orthopedic			
Pediatrician/Physician			
Physical Therapist			
Preschool			
Psychiatrist/Psychologist			
School OT, PT, ST			
Speech Therapist			
Specialist			
Other			
Other			

Please feel free to provide us with a copy of your child's IFSP or IEP so that we can better serve you and your child. If you have outside testing reports (i.e. neuropsychological testing, developmental pediatrician testing, etc) please provide a copy to us for your child's record.

I hereby authorize any prior or present treating physician, therapist, school, hospital, or other health institution, to release all of medical information by any means of communication to Miss Shannon's Therapy 4 Kidz.

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_____ Signature of Patient or Responsible Party _____ Date

_____ Patient Name _____ DOB _____ Relationship to Patient

Upcoming evaluations scheduled, if applicable: _____

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Developmental History

How would you describe your child's activity level as an infant? _____

How would you describe your child's sleep patterns as an infant? _____

Was your child difficult to console as an infant when agitated? _____

Milestone	Age Achieved	Not Yet Achieved	Comment
Rolling belly to/from back			
Sitting alone			
Crawling on hands/knees			
Standing alone			
Walking alone			
Finger feeding			
Chewing solids			
Scribbling			
Babbling			
Toilet trained			<input type="checkbox"/> Dry Day <input type="checkbox"/> Dry Night

Comments: _____

If there was anything unusual you noticed in any of the above developmental milestones, please explain:

Motor Skills: My child:

- | | |
|---|---|
| <input type="checkbox"/> Yes <input type="checkbox"/> No Appears clumsy or uncoordinated | <input type="checkbox"/> Yes <input type="checkbox"/> No Fatigues easily and has poor endurance |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Is frequently slouched/slumped, uses hand to hold up head, prefers to lean against, etc | |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Bumps into people or objects while walking | <input type="checkbox"/> Yes <input type="checkbox"/> No Falls easily and/or often |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Trips over own feet | <input type="checkbox"/> Yes <input type="checkbox"/> No Appears weak |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Seems fearful of movement | <input type="checkbox"/> Yes <input type="checkbox"/> No Jumps with both feet of the ground |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Has difficulty moving his/her body on playground equipment | |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Walks on his/her toes | <input type="checkbox"/> Yes <input type="checkbox"/> No Has difficulty pedaling a bike |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Is able to balance on one foot | |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Has difficulty performing reciprocal movement pattern (i.e. alternating legs when climbing stairs) | |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Has a hand preference <input type="checkbox"/> Right <input type="checkbox"/> Left | <input type="checkbox"/> Yes <input type="checkbox"/> No Has difficulty using scissors |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Has difficulty grasping/managing small objects | |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Has difficulty grasping a crayon/pencil/marker | <input type="checkbox"/> Yes <input type="checkbox"/> No Has difficulties with handwriting |
| <input type="checkbox"/> Yes <input type="checkbox"/> No Writes at a slower pace than his/her peers | <input type="checkbox"/> Yes <input type="checkbox"/> No Can write on the writing line |

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- Yes No Has difficulty spacing letters and words when writing
- Yes No *writes* with faint/light lines-cannot be read
- Yes No *Writes* with dark/bold lines-rips paper/pushes pencil/pen through paper
- Yes No Has difficulty mixing up upper and lower case letters when writing
- Yes No Is unable to use cursive, continues to print
- Yes No *Draws* with faint/light lines Yes No *Draws* with dark/bold lines
- Yes No Creates drawings with recognizable parts
- Yes No can hold his/her paper with one hand and color with the other
- Yes No Can use both hands together in a task (i.e. string beads, manipulate a zipper)
- Yes No Has difficulty putting together Legos, Block Designs, or Puzzles
- Yes No Watches others for visual cues when performing the same task
- Yes No Can identifying whether objects are placed in the background or foreground (i.e. finding a certain object in a crowded drawer, seeing "hidden pictures" in books)
- Yes No Can track a moving object with his or her eyes (i.e. before catching a ball)
- Yes No Unaware of being touched or bumped unless done with extreme force
- Yes No Unaware of that face or hands are dirty (i.e., nose running, food on face)
- Yes No Is in constant motion/ "on the go" Yes No Has difficulty sitting still
- Yes No Chews on pens, straws, shirts, etc Yes No Frequently touches people and objects
- Yes No Frequently gets in everyone else's space Yes No Agitated by loud/unexpected noises
- Yes No Is extreme sensitive to sensory experiences (i.e. sounds, touch, lights, smells); fight/flight responses. If yes, please explain: _____
- Yes No Avoids touching certain textures. If yes, please list: _____
- Yes No Avoids messy play (i.e. finger paints, play dough, mud, sand)
- Yes No Is sensitive to clothing tags or textures Yes No Complains about having hair brushed
- Yes No Resists having teeth brushed/oral care Yes No Resists trimming/clipping of nails
- Yes No Resists washing/cutting of hair Yes No Refuses to walk barefoot
- Yes No Takes longer to react/not react to sensory experiences (i.e. appears to be in his/her own world, does not respond to his/her name when called)? If yes, please describe: _____
- _____
- Yes No Seems to actively search/seek/crave sensory experiences (i.e. constant pushing, pulling, hanging off, jumping, spinning; constantly on the move; seems unable to stop talking; fidgeting with hands, touching people to the point of irritating others); under responsive. If yes, please describe: _____
- _____

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Yes No Has difficulty distinguishing sensory experiences (i.e. trouble distinguishing objects in pockets, trouble recognizing objects by their shape, trouble differentiating smells). If yes, please describe:

Yes No Gets “stuck” on toy or task, has difficulty changing to another task; hyper focus on activities/objects
 Yes No Is fearful on swings Yes No Is fearful of slide/other playground structures (climbing/movement)
 Yes No Is fearless on playground equipment

Will use: Swings Slides Ladder Climbing Net Bridges Sandboxes Monkey Bars

Becomes upset by: Fireworks Motorcycles Horns Vacuums Alarms Bells Unexpected Noises

Yes No Has difficulties learning new motor skills- problems planning and carrying out new actions, difficulty forming a goal or idea or developing new motor skills.

Comments: _____

Activities of Daily Living (Routine Activities)

	Independent	Parents assist with set up of materials only	Verbal Assistance	Physical Assistance How Much	Dependent
Taking off shoes					
Putting on shoes					
Taking off socks					
Putting on socks					
Taking off clothes					
Putting on clothes					
Fasteners-snaps					
Fasteners-buttons					
Fasteners-zippers					
Fasteners-buckles					
Fasteners-tying shoelaces					
Bathing-washing body					
Bathing-washing hair					
Grooming-brushing hair					
Grooming-tolerance to getting hair cut					
Grooming-brushing teeth					
Grooming-tolerance to clipping of nails					
Feeding-finger foods					
Feeding-use of					

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utensils-spoon					
Feeding-use of utensils-fork					
Feeding-use of cup-closed					
Feeding-use of cup-open					
Feeding-use of straw					
Washing hands					
Wiping face					
Opening of containers					
Toileting					

Comments:

Meal Time: Avoids these textures:

None, tolerates all textures Puree Crunchy Mashed Mixed

Comments: _____

Avoids these flavors:

None, tolerates all flavors Salty Sweet Sour Spicy Bland

Comments: _____

Avoids these food groups:

None, tolerates all food groups Dairy Fruit Grains Meats Vegetables

Comments: _____

Olfactory System: Does your child have sensitivities to smells, if so please list:

Bedtime: Does your child have a difficult time falling asleep? Yes No

If so how long does it take him/her to do so? _____

Does your child sleep through the night? Yes No How many hours? _____

Does your child nap during the day? Yes No How many hours? _____

Do you have a family bed? Yes No

If No, is your child able to sleep in their own bed/sleep alone? Yes No

Comments: _____

Behavior, Play, and Social-Emotional

Emotional concerns: (fears, anxiety, nightmares, poor self-esteem) _____

Behavioral concerns: (distractibility, impulsive, repetitive behaviors, tantrums, aggressive/destructive, nervous habits, defiant) _____

My child is able to:

- Yes No Respond to the feeling of others by acknowledgement or showing support
- Yes No Control anger towards others and reduce aggressive acts
- Yes No Recover from a hurt or disappointment without lashing out at others
- Yes No Display emotions that are appropriate for the situation
- Yes No Persist in a task despite frustration
- Yes No Utilize relaxation strategies to cope with stressful events

My child:

- Yes No Is easily frustrated Yes No Has difficulty calming down
- Yes No Has difficulty following rules/following directions Yes No Has a poor attention span
- Yes No requires more time than other children to process verbal information (i.e. takes additional time to comprehend and respond to questions)
- Yes No Does better when following a structured routine
- Yes No Struggles/upset with changes in routine, if yes please explain _____
- Yes No Frequently modifies/interchanges activities so that they are of interest to him/her
- Yes No Has episodes of uncontrolled behavior
- Yes No Struggles to have organization (i.e. having an uncluttered workspace, finding/putting away materials neatly in a backpack) Yes No Requires gratification "right now" when asking for something
- Yes No Cries Often Yes No Frequent temper tantrums, if yes, how often _____
- Yes No has poor frustration tolerance Yes No has poor safety awareness in the community
- Yes No has difficulty calming and/or coping with anger if upset/angry Yes No Anxious
- Yes No Avoids touch with others Yes No Rocks self to sound
- Yes No Mouths objects Yes No Engages in risky play activities Yes No Prefers rough play

List any other significant issues that may help us understand your child better (medical, social, behavior, fears, phobias, academic difficulties, issues with transitions, etc.)

How do you handle discipline issues at home? _____

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How does your child express him/herself? _____

What are your child's interests at home? (e.g., sports, hobbies)

What things about your child do you enjoy?

Describe how your child interacts with siblings or other children. _____

Describe the play activities in which your child engages. _____

How much screen time does your child get (i.e., tablets, smart phones, computer, TV, etc.)? _____

What games, activities, and toys does your child enjoy?

Describe how your child interacts with other children: _____

My child:

prefers to play alone prefers to play with 1 or 2 others plays mostly with siblings

plays mostly with adults has a lot of friends has difficulty making and keeping friends

has difficulty taking turns when playing with peers attempts to control social situations

is able to carry on a conversation with peers and/or adults

is able tolerate group situations (i.e. playing with others on playground, working together with classmates in classroom) is able to play with age appropriate toys

responds when his/her name is called is able to pay attention as well as most other children his/her age

Do you have concerns about your child's ability to play with other children? Yes No If yes, please describe:

Briefly describe a typical day for your family, especially this child (feel free to use the back of this paper, if needed): _____

Education

Did/Does your child require early intervention services? Yes No

Where does your child attend school/grade? (Indicate private, public, inclusion, self-contained): _____ Grade/Level _____

If not school age, other group experience? _____

Daycare: _____

What does the child/teacher report as your child's likes and dislikes at school?

Barriers to Learning: Blind Deaf Cognitively Impaired Language

Emotional/Anxiety Other (specify): _____

Does your child have an IFSP; IEP; or 504 Plan? _____

Anything else you want us to know about your child? _____

Thank You for taking the time to complete this questionnaire.

It assists us in better understanding your child and your family.

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